Name:
Date:
Persuasive
110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate paces between words. 110.5.(b)(6)(F) make inferences and use evidence to support understanding. 110.5.(b)(7)(C) use text evidence to support an appropriate response. Write three reasons why you think Rosa helped the piggy cross the street.

Name:	
Date:	
Persuasive	
§110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leas spaces between words. §110.5.(b)(6)(F) make inferences and use evidence to support understanding. §110.5.(b)(7)(C) use text evidence to support an appropriate response.	
In your own words, write whether you think the piggy should have stayed at the bake in trying to escape.	ery or if he was right
	_

Name:
Date:
Persuasive
110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate paces between words. 110.5.(b)(6)(F) make inferences and use evidence to support understanding.
110.5.(b)(7)(C) use text evidence to support an appropriate response. 110.5.(b)(9)(A) demonstrate knowledge of distinguishing characteristics of well-known hildren's literature such as folktales, fables, fairy tales, legends, and myths.
compare and contrast this story to <i>The Gingerbread Boy</i> .

Name:
Date:
Expository
§110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words. §110.5.(b)(7)(C) use text evidence to support an appropriate response. §110.5.(b)(8)(B) explain the relationships among the major and minor characters. Describe at least three characters that appear in the story and explain why they chase the piggy.

Name:
Date:
Expository
§110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words. §110.5.(b)(7)(C) use text evidence to support an appropriate response. Explain why the piggy runs away from the people that greet him.

Name:
Date:
Expository
§110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words. §110.5.(b)(6)(E) make connections to personal experiences, ideas in other texts, and society.
Explain how you think a gingerbread cookie is made. Describe the steps and ingredients needed.

Name:
Date:
CREATIVE
§110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words. §110.5.(b)(6)(C) make and correct or confirm predictions using text features, characteristics of genre, and structures. Write about what would have happened if the piggy's siblings would have escaped with him!

Name:
Date:
Creative
§110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words. §110.5.(b)(11)(B) develop drafts into a focused, structured, and coherent piece of writing by: (i) organizing with purposeful structure, including an introduction and a conclusion; and (ii) developing an engaging idea with relevant details.
Write a story about a piece of sweet bread that sings (or plays baseball or does some other activity of your choice).

Name:
Creative
§110.5.(b)(7)(E) interact with sources in meaningful ways such as notetaking, annotating, freewriting or illustrating.
Write a short story about a day in the life of an auto mechanic.