TEKS-Aligned Comprehension Questions, The Runaway Piggy

Name:	
	Date:

Circle the correct answer in all of the following questions.

§110.5.(b)(6)(B) generate questions about text before, during, and after reading to deepen understanding and gain information.

§110.5.(b)(7)(C) use text evidence to support an appropriate response.

Gingerbread piggies are a type of Mexican sweet bread. What other types of sweet bread are described in the book?

- a) Conchas and orejas
- b) Cuernos and empanadas
- c) None of the above
- d) Options a & b

§110.5.(b)(6)(B) generate questions about text before, during, and after reading to deepen understanding and gain information.

§110.5.(b)(7)(C) use text evidence to support an appropriate response.

Why do the people in the neighborhood chase the piggy?

- a) They want to eat him.
- b) They want to play with him.
- c) They want to return him to the bakery.
- d) They want to beat him in the race.

§110.5.(b)(6)(B) generate questions about text before, during, and after reading to deepen understanding and gain information.

§110.5.(b)(7)(C) use text evidence to support an appropriate response.

The piggy accepted Rosa's help because:

- a) He twisted his leg.
- b) She was his friend.
- c) He needed to cross the street.
- d) He wanted to go to school.

§110.5.(b)(6)(B) generate questions about text before, during, and after reading to deepen understanding and gain information.

§110.5.(b)(6)(C) make and correct or confirm predictions using text features, characteristics of genre, and structures.

§110.5.(b)(7)(C) use text evidence to support an appropriate response.

What would have happened if the piggy had not encountered Rosa?

- a) A car would have run him over.
- b) The neighbors would have eaten him.
- c) He would have continued running away.
- d) He would have gone back to the bakery.

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§110.5.(b)(7)(C) use text evidence to support an appropriate response.

What ingredient is not needed to make gingerbread cookies?

- a) Brown sugar
- b) Egg
- c) Marmalade
- d) Coffee