

Name: _____

Date: _____

§110.5.(b)(2)(A) demonstrate and apply phonetic knowledge by: (ii) decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.

Separate the following words into syllables:

- Bakery _____
- Chasing _____
- Corner _____
- Jumped _____
- Morning _____
- Perfect _____
- Scolded _____
- Sidewalk _____
- Stubby _____
- Teapot _____

§110.5.(b)(2)(C) alphabetize a series of words to the third letter.

§110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

List in alphabetical order the following characters that appear in the story: Marta, Lorenzo, Joaquín, Ernie, Leti, Isabel, Juana, Rosa.

§110.5.(b)(3)(A) use print or digital resources to determine meaning, syllabication, and pronunciation.

The puzzle below contains the following ten words listed.

- a. Find and circle them.
- b. Find the definition of five (5) of these words, using a dictionary.

