

TEKS-Aligned Activities, *René Has Two Last Names*

Name: _____

Date: _____

§110.5.(b)(2)(C) alphabetize a series of words to the third letter.

§110.5.(b)(3)(A) use print or digital resources to determine meaning, syllabication, and pronunciation.

There are ten (10) words hidden in this puzzle:

- a) Find and circle them.
- b) Define five (5) of these words, using a dictionary.
- c) Put these ten (10) words in alphabetical order. Use the lines below.

| | | |
|------------|---------------------|-------|
| RELATIVES | S O G U O D X R K R | _____ |
| BIRTHDAY | S E V I T A L E R E | _____ |
| STICKER | Y Y T F S D G C O K | _____ |
| CLASSMATES | T A M A N L X C W C | _____ |
| SOCCER | Z V D O M Z W O E I | _____ |
| DIFFERENT | P H C H G S Y S M T | _____ |
| SECOND | U E I A T T S O O S | _____ |
| DINOSAUR | S O D L L R L A H N | _____ |
| HOMEWORK | R U A S O N I D L F | _____ |
| RECESS | R E C E S S O B N C | _____ |

§110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

§110.5.(b)(7)(B) write a response to a literary or informational text that demonstrates an understanding of a text.

§110.5.(b)(7)(C) use text evidence to support an appropriate response.

Write the names of René’s grandparents on the board and then list things about them that René mentions in the book, including at least one thing each likes to do.

§110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

§110.5.(b)(6)(E) make connections to personal experiences, ideas in other texts, and society.

Write about two of your family members, including their names, where they are from and what they like to do.

§110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

§110.5.(b)(6)(E) make connections to personal experiences, ideas in other texts, and society.

René is from El Salvador, he eats *pupusas* and drinks horchata. List some foods your family eats.

§110.5.(b)(6)(E) make connections to personal experiences, ideas in other texts, and society.

§110.5.(b)(B)(7)(E) interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

On a separate sheet of paper, create a family tree using photos or drawings of your parents, grandparents, aunts, uncles and siblings. Include their names and as much information as you can, such as where and when they were born.

§110.5.(b)(1)(C) speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.

§110.5.(b)(2)(D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between words.

§110.5.(b)(6)(E) make connections to personal experiences, ideas in other texts, and society.

Discuss or write about these questions: Do you like your name? If so, what do you like about it? If not, why not? What name would you choose if you could?

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§110.5.(b)(3)(A) use print or digital resources to determine meaning, syllabication, and pronunciation.

Güiros, maracas and timbales are:

- a) Ingredients for a soup recipe
- b) Musical instruments
- c) Cities in El Salvador
- d) René's siblings

§110.5.(b)(3)(A) use print or digital resources to determine meaning, syllabication, and pronunciation.

A **potter** (page 26) is someone who:

- a) Molds clay to make pots
- b) Harry Potter's sister
- c) Holds water in a pot
- d) None of these options

§110.5.(b)(3)(A) use print or digital resources to determine meaning, syllabication, and pronunciation.

What does a **farmer** do?

- a) Plants and harvests fruits and vegetables
- b) Takes care of plants all year long
- c) Never gives up
- d) All of the above